



Class participation, 20% of your grade. Those who are not presenting should carefully read the paper that is being presented that day and write-up slides for class discussion that consists of a balanced critique.

Slide 1: What is good about the paper?

Slide 2: What is a weakness of the paper?

Slide 3: An idea for further improvement, or ideas for further research.

After the main presentation, students discuss their response and critique. The idea is to initiate more discussion and participation in an environment similar to a seminar or workshop.

Give a literature review on 5-10 papers, and select one of the papers to present, 10%. Please send me your selection by the 4<sup>th</sup> week of class

## Reading List Outline

Cameron, Rondo E. and Larry Neal, 2015.

Laslett, Peter, 1983. *The World We Have Lost: Further Explored*, third edition (Cambridge: Cambridge University Press, Chapters 4-5, pp. 81-121.

Fogel, Robert. 2004. *The Escape from Hunger and Premature Death, 1700-2100, Europe, America and the Third World*, Cambridge: Cambridge University Press, pp. 1-65.

Clark, Gregory, 2005, *Farewell to Alms*, Princeton University Press.

## **2. Pre-industrial Family Structure**

**Student's Presentation (9/9):** Botticini, Maristella, 1999. "A Loveless Economy? Intergenerational Altruism and the Marriage Market in a Tuscan Town, 1415-1436," *Journal of Economic History*, 59(1): 104-



## **VI. Modern Economic Growth—Proximate Explanations**

### **1. Productivity from Medieval to Early Modern**

*What was the nature of the advances made in medieval times? How were improvements in agricultural productivity from the Middle Ages to the 18<sup>th</sup> century accomplished? How much does agricultural change explain urban growth and population increases?*





Infrastructure”, *American Economic Review*.

#### 4. Transmission of Knowledge and Techniques

*Why were new technologies invented and adopted in Britain but not elsewhere? Was human capital an important condition for technological leadership? Were guilds important for blocking new innovations? What types of situations and data sets allow the testing of assumptions about conditions that may lead to more knowledge production?*

**Student’s presentation:** Squicciarini, Mara P. and Nico Voigtländer, 2015. Human Capital and Industrialization: Evidence from the Age of Enlightenment. *Quarterly Journal of Economics*, 130(4): 1825-1883.

De La Croix, David, Mathias Doepke, and Joel Mokyr, “Clans, Guilds, and Markets: Apprenticeship Institutions and Growth in the Pre-Industrial Economy,” *Quarterly Journal of Economics*, 2018. [\[link\]](#)

Easterly, Richard A. 1981. “Why isn’t the Whole World Developed?” *Journal of Economic History* 56(1): 1-19.

Moser, Petra. 2003. “How Do Patent Laws Influence Innovations? Evidence from Nineteenth-Century World Fairs” *American Economic Review*.

Mokyr, Joel, 2005. “The Intellectual Origins of Modern Economic Growth,” *Journal of Economic History*, 65, pp. 285-351.

#### 5. Risk, Conflict and Development

*How did different societies in the past handle the consequences of the common problem of famine and harvest failures? How does missing markets for insurance and risk-smoothing affect social organization? What accounts for the different strategies that states followed?*

**Student Presentation:** Greif, Avner and Murat Igyun. “What did the Old Poor Law Really Accomplish?”  
[http://www.iza.org/en/webcontent/publications/papers/viewAbstract?dp\\_id=7398](http://www.iza.org/en/webcontent/publications/papers/viewAbstract?dp_id=7398)

Greif, Avner and Murat Igyun, 2013. "Social Organizations, Violence, and Modern Growth," *American Economic Review (Papers & Proceedings)*. Vol. 103(3): 534-38.

Shiue, Carol H.



Crafts, N.F.R. 1977. "Industrial Revolution in England and France: Some Thoughts on the Question, "Why was England First?" *Economic History Review* 30(3): 429-41.

Kenneth Pomeranz, 2001. *The Great Divergence: China, Europe, and the Making of the Modern World Economy*. Princeton University Press.

Jorge Baten et al. 2010. "Evolution of living standards and human capital in China in the 18-20th centuries: Evidences from real wages, age-heaping, and anthropometrics," *Explorations in Economic History*, 47(3).

Greif, Avner, and G. Tabellini, 2011. "The Clan and the City: Sustaining Cooperation in China and Europe," <http://tuvalu.santafe.edu/~bowles/ClanCity.pdf>

2.

Black, Sandra and Paul Devereaux, 2010. "Recent Developments in Intergenerational Mobility", NBER Working Paper.

Solon, Gary, 2018. "What Do We Know So Far about Multigenerational Mobility?," *The Economic Journal*, 128(612): F340-F352.

Chetty, Raj, et al. 2014, "Is the United States Still a Land of Opportunity? Recent Trends in Intergenerational Mobility", *Big Data in Macro: New Insights from Large Administrative DataSets. AER Papers & Proceedings*, 104(5).

Long, J. and Ferrie, J. 2013. "Intergenerational Occupational Mobility in Great Britain and the United States since 1850." *American Economic Review*, 103(4): 1109-37.

Xie, Y., and Killewald, A. 20

