

## INTERMEDIATE MICROECONOMIC THEORY ECON 4070

Instructor: Pooja(Kashya) Khosla

Class Time: 12:00-12:50 PM ( MWF )

Classroom : Econ 119

Email: pooja.kashyap@colorado.edu

Course Website: Desire2Learn

Office: Econ 309 A

OfficeHours:WF : 9:30 AM- 10:30 AM or by appointment

### Course Overview

Understanding Economics makes us to think about and interpret the events of the world around us scientifically and logically. Economics gives us a blue print of what all is happening around us. This course is an extension of your introductory course which will make you learn Economic Analytical Tools. These tools include graphical analytical tools, mathematical analytical tools and most importantly intuitive reasoning tools. In this course you will learn extensively about consumer theory, producer theory, and different market structures. By the end of this course you will be able to explain key microeconomic concepts and meet your

### Required Text Books

Besanko and Brueckner, "Microeconomics", 5<sup>th</sup> Edition, Wiley (4<sup>th</sup> and 3<sup>d</sup> editions are still fine). There is a study guide available to accompany the textbook. You may wish to purchase the study guide if you would like extra practice solving problems. But doing so is not required.

### Prerequisites

1. Economics prerequisites: ECON 1000 or 2010
2. Mathematics prerequisites: ECON 1078 & ECON 1080 or MATH 1300 or MATH 1310 or MATH 1081 or MATH 1080 & 1090 & 1100 or APPM 1350 or equivalent.

Note: The material covered in this course requires basic calculus. It will be assumed that every student has a working knowledge of calculus. The mathematical prerequisites will be strictly enforced.

## Class Requirements

### a. Seats and Attendance

Please, try to select a regular seat in class so it is easier for the instructor to get to know you. Attendance and class participation will be duly noted. A sign sheet will be circulated during each class, and it is your responsibility to make

## Office Hours and Email

I encourage you to come to office hours to discuss any material from the lecture you have problem with, however please come prepared on what you want to ask so we don't keep other's waiting. If you cannot make it during my office hours stated above due to schedule clashes you are more than welcome to request for an appointment I will try my best to make time for your request. I also encourage you to email me with any questions and concerns. Please be polite and considerate in all email communications. I will do my best to respond within 48 hours. This response may come in the form of an email directly back to you or, if the answer would be beneficial to the entire class, a mass email communication to the class or an announcement during the lecture.

## Grading

Problem Sets : To Check Your Course Knowledge and Prepare You For Exams (Individual) 20%

Article /Case Study Analysis : To Enhance Your Application Skills (Team of Four) 15%

Mid Term Exam 30%

Final Exam 30%

Attendance Bonus : Regularity Should be Rewarded 5%

Problem sets: I will periodically assign problem sets during the semester to give you the opportunity to practice the material from lecture. This will also help you to practice in completing the types of problems you will encounter on exams. I will grade the problem sets on a three point scale. You will receive zero points for a missing problem set, one point for an incomplete problem set, two points for a problem set where every problem has been honestly attempted but with several mistakes, and three points for a fully completed problem set. **PROBLEM SETS WILL NOT BE ACCEPTED LATE.**

Article/ Case Study Analysis: To enhance your application skills, and to apply the tools that you will learn during the course I will assign 4-5 articles or case studies that you will analyze. These will be often group assignments; I will keep you posted about them more as we move ahead in course. No late submissions will be accepted.

Mid Term Exam: The midterm exam will cover material from the introductory section and the consumer theory. It will take place on Friday, March 11<sup>th</sup>, 2016 during the regular class time. **NO MAKEUP EXAMS WILL BE GIVEN, SO PLAN TO BE PRESENT AT THE SCHEDULED TIME AND PLACE FOR THE EXAM.**

Final Exam: The final exam is not specifically designed to be cumulative, but as the material builds on itself, it is quite possible that you will see a few things from the first sections of the course. It will focus, however, on the material covered after the midterm exam. The exam date is Sunday, May<sup>1st</sup>,



## Additional Information

### Students with Disabilities

If you qualify for accommodations because of a disability, please submit to me a letter from Disability Services in a timely manner so that your needs may be addressed. Disability Services determines accommodations based on documented disabilities. Contact 303-492-8671, Willard 322, and [www.colorado.edu/disabilityservices](http://www.colorado.edu/disabilityservices). Disability Services' letters for students with disabilities indicate legally mandated reasonable accommodations. The syllabus statements and answers to Frequently Asked Questions can be found at [www.colorado.edu/disabilityservices](http://www.colorado.edu/disabilityservices).

### Religious Observance Policy

Campus policy regarding religious observances requires that faculty make every effort to reasonably and fairly deal with all students who, because of religious obligations, have conflicts with scheduled exams, assignments, or required attendance. If you have a conflict, please contact me at the beginning of the term so we can make proper arrangements.

### Classroom Behavior Policy

Students and faculty each have responsibility for maintaining an appropriate learning environment. Students who fail to adhere to such behavioral standards may be subject to discipline. Faculty has the professional responsibility to treat students with understanding, dignity and respect, to guide classroom discussion and to set reasonable limits on the manner in which they and their students express opinions. Professional courtesy, Consumer Preferences and Utility sensitivity are especially important with respect to individuals and topics dealing with differences of race, culture, religion, politics, sexual orientation, gender variance, and nationalities. Class rosters are provided to the instructor with the student's legal name. I will gladly honor your request to address you by an alternate name or gender pronoun. Please advise me of this preference early in the semester so that I may make appropriate changes to my records. See policies at <http://www.colorado.edu/policies/classbehavior.html> and [http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student\\_cod](http://www.colorado.edu/studentaffairs/judicialaffairs/code.html#student_cod)

### Honor Code

All students of the University of Colorado at Boulder are responsible for knowing and adhering to the academic integrity policy of this institution. Violations of this policy may include: cheating, plagiarism, aid of academic dishonesty, fabricating, bribery, and threatening behavior. All incidents of academic misconduct shall be reported to the Honor Code Council ([honor@colorado.edu](mailto:honor@colorado.edu); 303-25-2273). Students who are found to be in violation of the academic integrity policy will be subject to both academic sanctions from the faculty member

