

Tue Wed, Thurs: 1 pm –2:30 pm and via appointment on [Zoom](https://cuboulder.zoom.us/my/alpnabhatia)
<https://cuboulder.zoom.us/my/alpnabhatia>

: [+1720-609-7071](tel:+17206097071) works well for quick text messages.

Dr Alpna Bhatia (Dr B) has a Ph.D. in Economics from the University of Colorado at Boulder andnomicBo(LA)5496(Dr)-2.2 (B)-2 (Bh1.4

DESCRIPTION

: Discusses money, financial institutions, and the monetary-financial system in a modern economy.

This course is designed as an advanced course to provide an understanding of money, financial institutions, and the monetary-financial system in a modern economy. We will explore the structure of money, banking, and financial institutions. The role of the Federal Reserve as the central bank will be examined. Finally, the course will introduce current issues in money supply and monetary policy.

By the end of the course, you should be able to:

- Apply algebraic, graphical and calculus tools to macroeconomic theory.
- Analyze and explain economic situations encountered in the real world that involve macroeconomics.
- Acquire the ability to think about complex economic issues in a logical objective manner.
- Discriminate between solutions to macroeconomic problems, and common misconceptions.
- Evaluate different economic arguments and interpret the reasons why some are well-founded, while others are not.
- Communicate the results of macroeconomic analysis in a clear and professional way.
- Further your analytical, research and writing skills.

Requires prerequisite courses of [ECON 2020](#) (Principles of Macroeconomics) [ECON 1088](#) or [MATH 1081](#) or [MATH 1300](#) or [MATH 1310](#) or [APPM 1350](#) (math and Calculus) (all min grade C-). Restricted to students with 22-180 units completed.

Our course is on [Canvas](#). You will access your textbook (Connections, notes, any further additional readings and most importantly your grades via Canvas. Please check Canvas frequently for any relevant notifications/changes that may occur throughout the course. To access CanP (.)-

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edition with access to Achieve. Achieve is where you will read your textbook and complete some graded assignments. You will access Connect through our course website, Canvas.

: Day "1" Digital Access in Canvas Course: To keep the cost of your course materials as low as possible and access to those materials as convenient as possible, we have collaborated with the CU Book Store and the publisher to deliver those materials which will appear on your tuition and fee bill as "Day 1 Digital Access".

What does this mean for you?

- i. You will receive access to all your course materials, digitally, on the first day of classes, through the course Canvas page.
- ii. You will see a "Day 1 Digital Access" charge on your tuition and fee bill for:
 - a. This is a guaranteed lowest price, discounted by the publisher, and not available outside this course
 - b. You have the option to opt out. This means you will not pay for anything, but you lose all access to the course materials. You can opt out by using a link in a reminder email you will receive with the subject heading "Day 1 Digital Access".
 - c. You must opt out no later than **Sept 14th**, otherwise you will be charged for the materials.
- iii. Please keep in mind that "opting out" means that your access to these materials will be turned off, and you will have no way to complete assignments. You will then need to buy the e-book from MacMillan Learning
- iv. If you have questions about this, email: digital@cubookstore.com

Multiple techniques and performance measures will be used throughout the course to assess student mastery of the content, competencies, and learning outcomes. Course grades will be determined by the completion of assignments, exams, and discussions, as shown below:

	<i>Times offered</i>	<i>Number counted towards grade</i>	<i>Points per Assignment</i>	<i>Grade Points</i>	<i>Grade Percentage</i>
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review even after they have completed the activity or after the due date has passed BUT credit is awarded only when completed by the due date. I will count your 12 best SmartBook scores so you can use these judiciously. SmartBook assignments are due by _____ midnight of each module, but I highly encourage you to start them earlier in the week. Budget about _____ minutes per Smart Book assignment. You can do these over multiple days as well.

Each module there is a 30-point problem set, discussion, or data exercise (or a combination thereof) assignment. There will be twelve (12) Assignment activities, in total, and the lowest of these will be dropped from your final grade calculation. Budget around _____ per module assessment.

_____ : Problem sets will include a combination of multiple choice, calculations, and short answer questions and will be open book and open notes. Take these seriously to prepare for exams. Problem Sets are due _____ midnight and credit is awarded only when completed by the due date.

_____ will require you to manipulate and interpret data related to the macro-economic issues. These data exercises will be accessed through Canvas, Econ Low Down or FRED. The exercises are due by _____ midnight.

_____ will occur asynchronously; I will post a discussion question and you will respond to the questions at your convenience prior to the due date. The discussion post will need to be completed by _____ midnight and peer evaluation will be due by _____ midnight. ***A reply that simply agrees or likes the original post will not be considered for full credit.***

_____ exercises will require you to reflect on the module that is getting over. You may be tasked with writing, concept maps, or making up a question missed on the problem set. Recap exercises are due by _____ midnight. Budget about _____ for these.

_____ will help focus on how we can collaborate with our peers to study better

_____ : are opportunities for you gain points by making connections with the instructor and with your peers: meet and greet with the instructor, raise a discussion question, answer a discussion question, lead a study group, help a classmate with exam prep and so.

- _____ – There will be two (2) practice exams, one before each exam that you can take multiple times as part of the prep for that module.
- _____ There are two (2) exams. The exams will be multiple choice, calculations, and short answer questions and will be closed book, and completed on Canvas or Connect in a proctored setting.
- _____ :
 - _____ Thursday Oct 13th - Sunday Oct 16th
 - _____ Thursday, Dec 8th -Sunday Dec 11th

_____ which will require planning on your part. Proctors are individuals who administer the exam process following the guidelines provided by University of Colorado Boulder to ensure academic integrity. So,

_____, you can take your exam:

1. _____ at the Department of Economics. There is no cost for using this proctor. This option is only on selected days during the exam period.

2. At the on-campus in Boulder, CO. There may be a cost for using the testing center.
This option is only available M-

CU Boulder recognizes that students' legal information does not always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the policy may include plagiarism, cheating, fabrication, lying, bribery, threat, unauthorized access to academic materials, clicker fraud, submitting the same or similar work in more than one course without permission from all course instructors involved, and aiding academic dishonesty. All incidents of academic misconduct will be reported to the Honor Code (honor@colorado.edu); 303-492-5550). Students found responsible for violating the academic integrity policy will be subject to nonacademic sanctions from the Honor Code as well as academic sanctions from the faculty member. Additional information regarding the Honor Code academic integrity policy can be found at the [Honor Code Office website](#).

Plagiarism is a form of academic dishonesty. Plagiarism is defined as the use of another's ideas or words without appropriate acknowledgment. Examples of plagiarism include failing to use quotation marks when directly quoting from a source; failing to document distinctive ideas from a source; fabricating or inventing sources; and copying information from the Internet.

The University of Colorado Boulder (CU Boulder) is committed to fostering an inclusive and welcoming learning, working, and living environment. CU Boulder will not tolerate acts of sexual misconduct (harassment, exploitation, and assault), intimate partner violence (dating or domestic violence), stalking, or protected-class discrimination or harassment by members of our community. Individuals who believe they have been subject to misconduct or retaliatory actions for reporting a concern should contact the Office of Institutional Equity and Compliance (OIEC) at 303-492-2127 or cureport@colorado.edu. Information about the OIEC, university policies, [anonymous reporting](#), and the campus resources can be found on the [OIEC website](#).

Please know that faculty and instructors have a responsibility to inform OIEC when made aware of incidents of sexual misconduct, dating and domestic violence, stalking, discrimination, harassment and/or related retaliation, to ensure that individuals impacted receive information about options for reporting and support resources.

Campus policy regarding religious observances requires that faculty make every effort to deal reasonably and fairly with all students who, because of religious obligations, have conflicts with scheduled exams, assignments or required attendance. Because of the flexibility of timing of completion of assignments in this class, you must contact the instructor in at least two weeks in advance if you anticipate a religious holiday may impact your completion of coursework. See the [campus policy regarding religious observances](#) for full details.

Incomplete grades (IW or IF) are NOT granted for low academic performance. Requests for incomplete grades must be initiated by the student and only when, for reasons beyond their control, the student is unable to complete the class requirements within the semester of enrollment. A substantial amount of work must have been satisfactorily completed before approval for such an incomplete grade is given. If an instructor grants a request for an incomplete, the instructor sets the conditions under which the coursework can be completed and the time limit for its completion or if the class should be retaken.

For more information, please look up <https://catalog.colorado.edu/undergraduate/credits-grading/>

As a matter of public health and safety due to the pandemic, all members of the CU Boulder community and all visitors to campus must follow university, department and building requirements and all public health orders in place

I will work with you to ensure that your online learning experience is not hampered by technical issues. However, I can only help you if you bring the matter to my attention right away.

A variety of instructional support services, such as [writing center](#), [guidance on personal or educational issues](#), tutoring questions and [library resources](#) are available to the students.

- Recognize that most students find economics to be challenging and time consuming.
- Budget smaller chunks of time spread over the week complete any work that module.
- Make sure you pencil in due dates or sync [Canvas calendar](#) to your main calendar for reminders.
- Create virtual study groups : [Zoom](#) and [Google Hangouts](#) are great resources.
- Show up for office hours.
- **In Email: always remind me of what course you are taking!**
- Do not wait until the end of the semester when it is difficult, if not impossible, to correct any difficulties or makeup any missing work.