

PSCI3294-

CU Boulder recognizes that students' legal information doesn't always align with how they identify. Students may update their preferred names and pronouns via the student portal; those preferred names and pronouns are listed on instructors' class rosters. In the absence of such updates, the name that appears on the class roster is the student's legal name.

I will give each person the opportunity to share their preferred name and pronouns on the first day of class. I require that all students in my classes respect the preferences of each of their classmates.

Honor Code:

All students enrolled in a University of Colorado Boulder course are responsible for knowing and adhering to the Honor Code. Violations of the Honor Code may include but are not limited to: plagiarism (including use of paper writing services or technology [such as essay bots]), cheating,

something occurred. This is to ensure that individuals impacted receive an outreach from OIEC about their options for addressing a concern and the support resources available. To learn more about reporting and support resources for a variety of issues, visit [* C C](#)

Religious Holidays:

Campus policy regarding religious observances requires that faculty make every effort to deal

generally strong attention to issues of grammar and style; and,
the meeting of minimum word-count requirements.

C. *Weak* (15-20%) \$ 1

a thesis lacking a clear claim, reason, and/or warrant;
few specific examples drawn from appropriate sources;

that you can do no better than AI, and are thus replaceable by AI. Why would any employer hire you

In addition, do not use GAI's for peer review. This violates their privacy and deprives them of the human reaction they are expecting.

The following are cases where it is reasonable to use GAI's on your formal assignments:

- brainstorming or generating ideas/questions/topics
- planning or tweaking the organization of your assignments

If you use GAI's in this class in any way, please write a short paragraph at the end of your assignment explaining which app you used, how you used it, and where in your assignment one would see its contribution (which, again, should NOT be verbatim text).

Using verbatim text from GAI's, or failing to disclose your use of GAI's, will be treated as a form of academic dishonesty akin to plagiarism or cheating, reportable to the Honor Board and punishable with a zero on the assignment.

Minimum Technology Requirements:

For this class you will need a computer with word processing capacities and access to either Google Docs or MS Word. The ones built into a computer are certainly sufficient. Headphones with a microphone are recommended and are required if there is too much background noise in your workspace. You will need to be able to read, or have read to you, either hard-copy or ebooks as well as PDFs and word documents. You will also need to be able to view recorded lectures and powerpoint presentations.

Course Requirements:

In this course, you will be graded on the following: Class participation (10%), four Response Papers (15% each), one in-class debate (10%), one Identity Web Assignment (10%), and one playlist assignment (10%)

IN ORDER TO PASS THE CLASS YOU MUST SUBMIT ALL ASSIGNMENTS IN FULL.

The *Perusal Notes* are due with each reading. You can set your own notes or engage with your classmates notes as well. The expectations for this are that you will take notes on the readings while you are reading them, make comments via the "conversation" or "comment" options, that either ask questions or attempt to elucidate definitions, concepts, or main arguments in the text. You should use it as though you are taking notes for yourself as well as working through the text with a group. You are not required to respond to fellow students' notes or questions, but this will help them and you! The purpose is to get reading notes and discussion at the same time.

Stanford Encyclopedia of Philosophy: <https://plato.stanford.edu/> (Links to an external site.)

The Oxford Handbook of Political Theory (online):

<http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780199604456.001.0001/oxfordhb->

Thursday, October 12, 2023- Intersectionality

Section 5: Migration, Refuge, Citizenship:

Thursday, December 7, 2023– Refugees and Migrants:

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Section 6: Ability:

Thursday, December 14, 2023– Ability in Society: The Crippled City

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